

# Data Structures and Algorithms (in JAVA)

# Course objectives

- Be familiar with different data structures available to represents data
- Be able to trace algorithms and verify correctness.
- Be able to develop and implement algorithms using different data structures
- Be able to select appropriate data structures and algorithms for given problems
- Be able to use JAVA language to implement different algorithms pseudo codes.

# Course Outline

- ❑ Fundamentals of data structures and algorithms
- ❑ Static and dynamic data structures
- ❑ Basic searching and sorting algorithms
- ❑ Recursion
- ❑ Abstract data types
- ❑ Stacks and queues
- ❑ Trees

# Readings/references

## □ Text Book:

- **Data Structures & Algorithms in JAVA** (5<sup>th</sup> Edition), by M. Goodrich & R. Tamassia, John Wiley & Sons, inc., 2010.

## □ Additional Readings:

- **Data Structures and Problem Solving with JAVA** (3<sup>rd</sup> Edition), by Mark Allen Weiss, Addison Wesley, 2006.
- **Lecture slides and handouts**

# What is data?

## □ Data

- A collection of facts from which conclusion may be drawn
- e.g. **Data**: Temperature 35°C; **Conclusion**: It is hot.

## □ Types of data

- Textual: For example, your name (Muhammad)
- Numeric: For example, your ID (090254)
- Audio: For example, your voice
- Video: For example, your voice and picture
- (...)

# What is data structure?

- ❑ A particular way of **storing and organizing data in a computer** so that it can be used efficiently and effectively.
- ❑ Data Structures are **the programmatic way of storing data so that data can be used efficiently**.
- ❑ Data structure is the logical or mathematical model of a particular organization of data.
- ❑ A group of data elements grouped together under one name.
  - For example, an array of integers

- **Data Structure**

is a way of collecting and organizing data in such a way that we can perform operations on these data in an effective way.

- Data Structures

is about rendering data elements in terms of some relationship, for better organization and storage.

**For example**, we have some data which has, player's **name** "Virat" and **age** 26. Here "Virat" is of **String** data type and 26 is of **integer** data type.

- **We can organize this data as a record like **Player** record, which will have both player's name and age in it.**
- Now we can collect and store player's records in a file or database as a data structure. **For example:** "Dhoni" 30, "Gambhir" 31, "Sehwag" 33

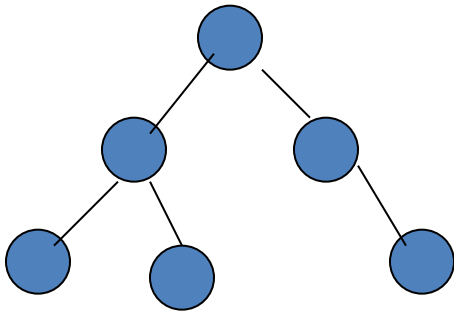
# Types of data structures



**1-D Array**



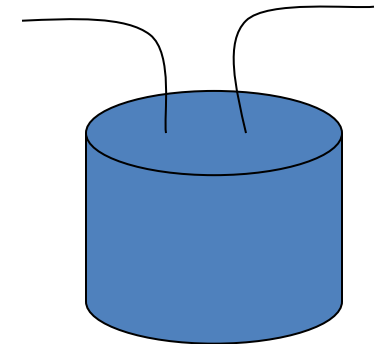
**Linked List**



**Tree**



**Queue**



**Stack**

There are many, but we named a few. We'll learn these data structures in great detail!



# The Need for Data Structures

- ❑ **Goal:** to **organize data**
  
- ❑ **Criteria:** to facilitate **efficient**
  - **storage** of data
  - **retrieval** of data
  - **manipulation** of data
  
- ❑ **Design Issue:**
  - **select and design** appropriate data types  
(This is the main motivation to learn and understand data structures)

# Data Structure Operations

(Demonstrate using class room example!)

## ❑ Traversing

- Accessing each data element exactly once so that certain items in the data may be processed

## ❑ Searching

- Finding the location of the data element (key) in the structure

## ❑ Insertion

- Adding a new data element to the structure

# Data Structure Operations (cont.)

## ❑ Deletion

- Removing a data element from the structure

## ❑ Sorting

- Arrange the data elements in a logical order (ascending/descending)

## ❑ Merging

- Combining data elements from two or more data structures into one

# What is algorithm?

- ❑ A finite set of instructions which accomplish a particular task
- ❑ A method or process to solve a problem
- ❑ Transforms input of a problem to output

Algorithm = Input + Process + Output

Algorithm development is an art – it needs practice, practice and only practice!

- Algorithm is a step-by-step procedure, which defines a set of instructions to be executed in a certain order to get the desired output.
- Algorithms are generally created independent of underlying languages, i.e. an algorithm can be implemented in more than one programming language.
- From the data structure point of view, following are some important categories of algorithms –
  - **Search** – Algorithm to search an item in a data structure.
  - **Sort** – Algorithm to sort items in a certain order.
  - **Insert** – Algorithm to insert item in a data structure.
  - **Update** – Algorithm to update an existing item in a data structure.
  - **Delete** – Algorithm to delete an existing item from a data structure.

# What is a good algorithm?

- ❑ It must be correct
- ❑ It must be finite (in terms of time and size)
- ❑ It must terminate
- ❑ It must be unambiguous
  - Which step is next?
- ❑ It must be space and time efficient

A program is an instance of an algorithm, written in some specific programming language

# A simple algorithm

□ **Problem:** Find maximum of  $a$ ,  $b$ ,  $c$

□ **Algorithm**

- Input =  $a$ ,  $b$ ,  $c$
- Output =  $\max$
- Process
  - Let  $\max = a$
  - If  $b > \max$  then  
     $\max = b$
  - If  $c > \max$  then  
     $\max = c$
  - Display  $\max$

**Order is very important!!!**

# Algorithm development: Basics

□ Clearly identify:

- what output is required?
- what is the input?
- What steps are required to transform input into output
  - The most crucial bit
  - Needs problem solving skills
  - A problem can be solved in many different ways
  - Which solution, amongst the different possible solutions is optimal?



# How to express an algorithm?

- A sequence of steps to solve a problem
- We need a way to express this sequence of steps
  - **Natural language** (NL) is an obvious choice, but not a good choice. Why?
    - NLs are notoriously ambiguous (unclear)
  - **Programming language** (PL) is another choice, but again not a good choice. Why?
    - Algorithm should be PL independent
  - **We need some balance**
    - We need PL independence
    - We need clarity
    - Pseudo-code provides the right balance

# What is pseudo-code?

- ❑ Pseudo-code is a short hand way of describing a computer program
- ❑ Rather than using the specific syntax of a computer language, more general wording is used
- ❑ It is a mixture of NL and PL expressions, in a systematic way
- ❑ Using pseudo-code, it is easier for a non-programmer to understand the general workings of the program

# Pseudo-code: **general guidelines**

- ❑ **Use PLs construct** that are consistent with modern high level languages, e.g. C++, Java, ...
- ❑ **Use appropriate comments** for clarity
- ❑ **Be simple and precise**

# Components of Pseudo-code

## □ Expressions

- Standard mathematical symbols are used
  - Left arrow sign ( $\leftarrow$ ) as the **assignment operator** in assignment statements (equivalent to the = operator in Java)
  - Equal sign ( $=$ ) as the **equality relation** in Boolean expressions (equivalent to the "==" relation in Java)
  - For example

Sum  $\leftarrow$  0

Sum  $\leftarrow$  Sum + 5

What is the final value of sum?

# Components of Pseudo-code (cont.)

- ❑ **Decision structures** (if-then-else logic)
  - **if** condition **then** true-actions [**else** false-actions]
  - We use indentation to indicate what actions should be included in the true-actions and false-actions
  - For example

```
if marks > 50 then  
  print "Congratulation, you are passed!"  
else  
  print "Sorry, you are failed!"  
end if
```

What will be the output if marks are equal to 75?

# Components of Pseudo-code (cont.)

## □ Loops (Repetition)

### ▪ Pre-condition loops

#### ○ While loops

- **while** condition **do** actions

- We use indentation to indicate what actions should be included in the loop actions

- For example

```
while counter < 5 do  
    print “Welcome to CS204!”  
    counter ← counter + 1  
end while
```

What will be the output if counter is initialised to 0, 7?

# Components of Pseudo-code (cont.)

## □ Loops (Repetition)

### ▪ **Pre-condition loops**

#### ○ For loops

- **for** variable-increment-definition **do** actions
- For example

```
for counter ← 0; counter < 5; counter ← counter + 2 do  
    print “Welcome to CS204!”  
end for
```

What will be the output?

# Components of Pseudo-code (cont.)

## □ Loops (Repetition)

### ▪ **Post-condition loops**

#### ○ Do loops

- **do** actions **while** condition
- For example

**do**

print “Welcome to CS204!”

counter ← counter + 1

**while** counter < 5

What will be the output, if counter was initialised to 10?

The body of a post-condition loop must execute at least once



# Components of Pseudo-code (cont.)

## □ Method declarations

- **Return\_type** **method\_name** (**parameter\_list**) **method\_body**

- For example

```
integer sum ( integer num1, integer num2)
```

```
start
```

```
    result ← num1 + num2
```

```
end
```

## □ Method calls

- object.method (args)

- For example

```
mycalculator.sum(num1, num2)
```

# Components of Pseudo-code (cont.)

## □ Method returns

- **return** value

- For example

```
integer sum ( integer num1, integer num2)
```

```
start
```

```
    result ← num1 + num2
```

```
    return result
```

```
end
```

# Components of Pseudo-code (cont.)

## □ Comments

- `/*` Multiple line comments go here. `*/`
- `//` Single line comments go here
- Some people prefer braces `{}`, for comments

## □ Arrays

- $A[i]$  represents the  $i$ th cell in the array  $A$ .
- The cells of an  $n$ -celled array  $A$  are indexed from  $A[0]$  to  $A[n - 1]$  (consistent with Java).

# Algorithm Design: Practice

- Example : Determining even/odd number
  - A number divisible by 2 is considered an even number, while a number which is not divisible by 2 is considered an odd number. Write pseudo-code to display first N odd/even numbers.

# Even/ Odd Numbers

Input range

```
for num←0; num≤range; num←num+1 do  
  if num % 2 = 0 then  
    print num is even  
  else  
    print num is odd  
  endif  
endfor
```

# Homework

- 1. Write an algorithm to find the largest of a set of 10 numbers.**
- 2. Write an algorithm in pseudocode that finds the average of (10) numbers.**

1. Write an algorithm to find the largest of a set of 10 numbers.

**Input:** 10 positive integers

**Output:** Max integer

**Process:**

Range=10;

Max  $\square$  0;

Counter  $\square$  1;

for counter  $\leftarrow$  0; counter  $\leq$  range; counter  $\leftarrow$  counter+1 do

    if integer  $\geq$  max then

        max=integer;

    endif

Endfor

Return max;

## **FindLargest**

**Input:** 1000 positive integers

1. Set Largest to 0
  2. Set Counter to 0
  3. while (Counter less than 1000)
    - 3.1 if (the integer is greater than Largest)  
then
      - 3.1.1 Set Largest to the value of the integer
    - End if
    - 3.2 Increment Counter
  - End while
  4. Return Largest
- End**



- 1. Write an algorithm in pseudocode that finds the average of (10) numbers.**

**Input:** 10 positive integers

**Output:** average of 10 integers

**Process:**

```
sum ← 0;
```

```
for i ← 0; i ≤ 10; i ← i + 1 do
```

```
    input x;
```

```
    sum = sum + x;
```

```
Endfor
```

```
Avg = sum / 10;
```

```
Return Avg;
```

Write an algorithm which requires a number between 10 and 20, until the response is appropriate. If the number is more than 20, it will display a message: "Bigger!" If the number is less than 10, it will display "smaller!"

*Begin*

*Input: num*

*Output: numbers between 10 and 20*

*Process:*

*Start*

*if (num<10) Then*

*print "Smaller !"*

*elseif (num >20)*

*print "Bigger !"*

*End if*

*End*

What are the values of the variables A, B and C after execution of the following instructions?

*Begin*

$A \leftarrow 3$

$B \leftarrow 10$

$C \leftarrow A + B$

$B \leftarrow A + B$

$A \leftarrow C$

*End*

Write an algorithm to swap the value the 2 variables A and B.

**Input:** A and B and C

**Output:** Swapping

**Process:**

Start

C  $\leftarrow$  A;

A  $\leftarrow$  B;

B  $\leftarrow$  C;

Return A and B;

End

**Write pseudocode that will take a number as input and tells whether a number is positive, negative or zero.**

Solution:

*Begin*

*WRITE "Enter a number"*

*READ num*

*IF num > 0 THEN*

*WRITE "The number is positive"*

*ELSE IF num = 0 THEN*

*WRITE "The number is zero"*

*ELSE*

*WRITE "The number is negative"*

*ENDIF*

*ENDIF*

*End*